



BE THE FUTURE

TASH Annual Conference

WASHINGTON DC

December 3-5, 2014

Education

For nearly 40 years, the TASH Conference has impacted the disability field by connecting attendees to innovative information and resources, facilitating connections between stakeholders in the disability movement, and helping attendees reignite their passion for the full inclusion of people with disabilities in all aspects of life.

For decades, TASH has been a leader in promoting **inclusive practices** in education. TASH advocates for full membership, relationships, participation and learning for all students with the most **complex support needs**. The guidance and training TASH offers is firmly grounded in **evidence-based** practices and research.

This year, educators, students, and parents will come together at the 2014 TASH Conference to discuss practical models that work in the classroom. For those interested in learning more about inclusive education at the 2014 TASH Conference, check out the list of featured **HOT TOPICS** below:

- **Parent and community engagement**
- **Standards and the Common Core**
- **Positive Behavior Intervention Supports (PBIS)**
- **UDL, Differentiated Instruction, and Assistive Technology**
- **College and career readiness**
- **Inclusive practices in high-schools**
- **Transition to post secondary world of work**
- **Co-teaching models that work**
- **And much more!**

“There are so many things happening relevant to individuals with disabilities and their families today. A lot of them are good, but some of them should cause concern. The TASH Conference is the one place that I know for sure will bring me up to date on the latest trends in and issues in this area. As a professor of special education, I would be afraid to miss it.”

Dave Westling, TASH President

“I attended my first TASH conference in 1978, and I have not missed one ever since. First as a teacher, and now as a teacher educator and researcher, it is the event that I look forward to every year to get rejuvenated, update my knowledge, interact with families, friends and colleagues, share my own work, and discuss important issues related to the quality of life for individuals with disabilities.”

Kathy Gee, Ph.D., TASH Member